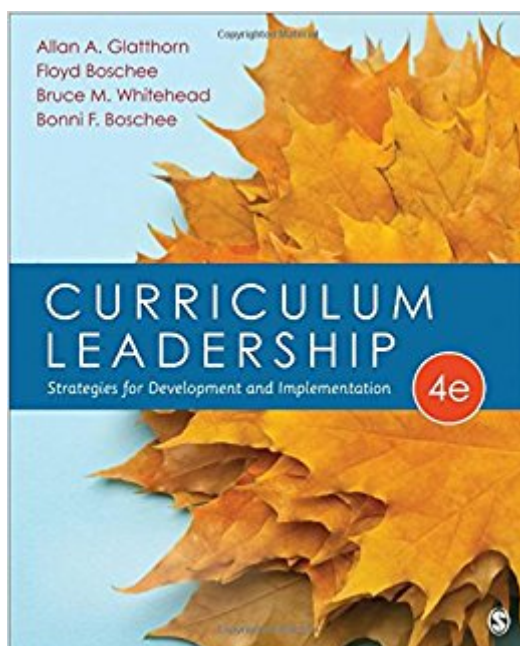**The book was found**

Curriculum Leadership: Strategies For Development And Implementation

Synopsis

Creating an innovative and successful curriculum Curriculum Leadership: Strategies for Development and Implementation, Fourth EditionÃ Â is a one-of-a-kind resource written for educational leaders--administrators and teachers--who want to successfully restructure and enhance school curriculum. Authors Allan A. Glatthorn, Floyd Boschee, Bruce M. Whitehead, and Bonni F. Boschee provide innovative and successful curriculum ideas, including reflective case studies, "Keys to Leadership" sections, curriculum tips, and "Challenge" sections with key issues and questions in every chapter. Also interspersed throughout the book are tried and true strategies that provide administrators with innovative ideas on meeting state and national standards. This is a much needed, highly informative, and easy-to-read account of curriculum development and change for curriculum leaders, those teaching curriculum courses, and those aspiring to become curriculum decision makers. It provides the knowledge and skills needed to develop and implement a PKÃ¢â ¬â œ12 school curriculum.

Book Information

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Customer Reviews

Dr. Allan A. Glatthorn (deceased) was a Distinguished Research Professor of Education (Emeritus) at East Carolina University, Greenville, North Carolina. Dr. Floyd Boschee has an extensive background in teaching and educational administration. He served as a teacher, coach, and school administrator in the public schools and as a professor and chairman of departments of education at the collegiate level. Dr. Boschee is professor emeritus in the Division of Educational Administration,

School of Education, at the University of South Dakota and a former school board member of the Vermillion School District, Vermillion, South Dakota. During his tenure as a university professor, he consulted with school districts on reorganization; published numerous articles in major educational journals; and conducted workshops on curriculum development and implementation, the teaching and learning process, and school administrator evaluations. He is the author or coauthor of 13 books in the fields of school administration and curriculum and instruction. Dr. Bruce M. Whitehead is a NAESP Nationally Distinguished Principal and has served for over thirty years as a principal for School District # 4 in Missoula, Montana. He also serves as an Adjunct Professor for the University of Montana. His career includes appointments to numerous national and international committees as well as becoming President of the Montana Association of Elementary School Principals and the Montana State Reading Association. He also served as Chairman of MontanaÃ¢â¬â„¢s first GovernorÃ¢â¬â„¢s Task Force on Technology as well as being an NCATE Advisor. As a co-author of 10 books and numerous articles in the field of education, Dr. Whitehead is a recipient of the University of MontanaÃ¢â¬â„¢s highest honor, The Montana Distinguished Alumni Award. Additional honors include: The International Reading AssociationÃ¢â¬â„¢s Presidential Service Award, NASA Explorer Schools Leadership Award, National Milken FoundationÃ¢â¬â„¢s Outstanding Educator Award, John F. Kennedy CenterÃ¢â¬â„¢s Award for Arts in Education, Outstanding Contributions to Saudi Arabian Education, and JapanÃ¢â¬â„¢s International Soroban Institute Award. Dr. Bonni F. Boschee is principal of the Volga Christian School, Volga, South Dakota. Prior to the principal position, she was a professor of language arts and also served as chair of the Graduate Program at Northern State University, Aberdeen, South Dakota. Dr. Boschee was also an elementary school teacher for 15 years in the Rapid City School District, Rapid City, South Dakota, where she was active in curriculum development and implementation and a K-12 administrator. Her research findings on homeschooling were presented at the state and national levels and published in a national journal. She currently is piloting a literacy program to enhance reading scores at Volga Christian School.

If it were possible, I would give this book no stars. In all the reading I have done for undergrad, grad, and teaching edu courses, this is by far the worst. Often times, I was more confused about the content than I was before reading. I feel like having this text in my curriculum development course was a disservice to my education. Confounding, confusing, disconnected. I found myself wondering why some information was even relevant to the chapter. Terrible, awful, completely fails to connect any meaning to the info presented.

Terribly dull and entitely irrrlevant to our work in schools. Long, dry descriptions of processes with no discussion of quality or value system regarding choosing and assessing curriculum.

Unfortunately one of the most boring books I've ever read. If you have trouble falling asleep, this is the book for you!

Content is solid, but it's a terrible read. Chapters 1-3 are honestly the worst thing I've ever read. If you're one of those people who can't fall asleep at night, this is the right book for you!

The book pages are completely separated from the spine. It literally came with a rubber band holding it together.

It's a textbook - can't say that I gained anything Earth-shattering from it. Unfortunately few of us in the class read this one as it is dry and overpriced.

I am late writing this review, but better late than never. Book was as described. Also, quick shipping. Thanks!

Excellent condition Worth all the money to rent.

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